EDUCATION (EDU)

EDU 114. Driver Task Analysis. (3 Credits)

Introduces the "driver task" as related to the highway transportation system and factors that influences performance ability. Prepares students so they may be eligible to take certification exams for driving school instructors in both public and private schools. Lecture 2 hours per week. Laboratory 2 hours per week. Total 4 hours per week. Prerequisite: Eligible for ENG 111.

EDU 200. Foundations of Education. (3 Credits)

Explores the foundational topics related to education. Emphasizes the historical, philosophical, social, legal, ethical, and professional aspects of teaching. This course requires a practicum with a minimum of 20 hours of observation in a K-12 setting. Lecture 3 hours per week. Total 3 hours per week

EDU 204. Teaching in a Diverse Society. (3 Credits)

Examines how personal and professional identities, positioning, and intersectional positionalities, values, attitudes, beliefs, and behaviors impact teaching and learning. Develops an understanding of similar and unique characteristics of PreK-12 students and their families, including culture, race, ethnicity, religion, language and learning abilities, gender socializations and sexual orientation. This course requires a practicum with a minimum of 20 hours of observation in a K-12 setting. Lecture 3 hours per week.

EDU 206. Classroom and Behavioral Management. (3 Credits)

Provides an overview of developing a positive and inclusive learning environment. Emphasizes methods for managing the diverse needs of students in order to promote a positive learning environment. Addresses how to establish and communicate expectations for effective instruction. Lecture 3 hours per week. Total 3 hours per week. Prerequisite: EDU 200.

EDU 207. Human Growth and Development. (3 Credits)

Provides an overview of the physical, intellectual, cognitive, language, social, and emotional development of human beings from birth to death, with a focus on birth to adolescence. Emphasizes how hereditary and environmental influences impact the development of the whole child. Lecture 3 hours per week. Total 3 hours per week.

EDU 214. Instructional Principles of Driver Education. (3 Credits)

Analyzes rules and regulations that govern the conduct of Driver Education programs with special emphasis on organization and administration. Includes uses in the classroom, driving range and on the street. Prepares students so they may be eligible to take the state certification exam in driver education. Lecture 2 hours per week. Laboratory 2 hours per week. Total 4 hours per week. Prerequisite: EDU 114.

EDU 235. Health, Safety, and Nutrition Education. (3 Credits)

Focuses on the health and developmental needs of children and the methods by which these needs are met. Emphasizes positive health, hygiene, nutrition and feeding routines, childhood diseases, and safety issues. Emphasizes supporting the mental and physical well-being of children, as well as procedures for reporting child abuse. Lecture 3 hours per week. Total 3 hours per week.

EDU 250. Foundations of Exceptional Education. (3 Credits)

Explores the historical, ethical, social, cultural, and legal practices for providing educational services for individuals with exceptionalities including early intervention, inclusion, adapting environments, and supporting positive behavior. Includes the study of characteristics of individuals with exceptionalities and the influence of culture and environment on development. Focuses on models, theories, and trends in special education. Lecture 3 hours per week. Total 3 hours per week. Prerequisite: EDU 200.

EDU 280. Introduction to Instructional Technologies. (3 Credits)

Provides future K-12 educators with the knowledge and skills needed to successfully implement instructional technology into their classroom. Explores the connections between types of technologies, technology standards, types of learners, and instructional practices. Lecture 3 hours per week. Total 3 hours per week. Prerequisite: EDU 200 or departmental approval.