

ADMISSION REQUIREMENTS

VCCS Policy 6.0 (<https://go.boarddocs.com/va/vccs/Board.nsf/goto/?open&id=9RFC636BF249>)

Curricular Students

Curricular students are those who wish to work full- or part-time toward the completion of a degree or certificate offered by the College. To be officially admitted to a curriculum, the following items are required:

1. completed application for admission;
2. demonstrated proficiency in reading, writing, and mathematics (**see English and Math Placement section below**)
3. official transcripts from all colleges and universities attended if transfer credit is requested by the student.

Students enrolling in Career Studies Certificate programs are waived from “demonstrated proficiency” unless a course in the program requires a reading, writing, or math prerequisite.

Admission to the College or a curriculum does not necessarily guarantee admission to a particular program. Additional qualifications may be required for admission to a specific program, such as Aviation Maintenance Technology, Emergency Medical Services, Nursing, or Veterinary Technology.

Persons entering associate degree programs must be high school graduates or the equivalent, or otherwise considered eligible by the College.

Non-Curricular Students

Non-curricular students are those who do not currently intend to apply credits toward completion of a degree, diploma, or certificate offered by the College. A non-curricular student is, therefore, not formally admitted to the curricula of the College, but attends classes on a part-time or full-time basis under special conditions.

To take courses at the College, the following are required:

1. completed application for admission;
2. demonstrated proficiency in reading, writing and mathematics or satisfied pre-requisites, if required, for the courses that the student intends to complete. (**see English and Math Placement section below**)

English and Math Placement

VCCS Policy 6.4.0.2 (<https://go.boarddocs.com/va/vccs/Board.nsf/goto/?open&id=9RFDWF6D9E80>)

To determine placement for college-level English and math courses, see Table E and Table M below.

Table M - Student Math Course Placement

High School Grade Point Average (HS GPA) for Math Placement*

If you have...	You may enroll in...
6+ years since high school graduation	Informed Self-Placement
Less than 2.0 HS GPA	MDE 10
2.0-2.99 HS GPA without HS Algebra 2	MTH 111, MTH 132, MTH 154 + MDE 54, MTH 155 + MDE 55, MDE 60
2.0-2.99 HS GPA with HS Algebra 2	MTH 111, MTH 132, MTH 154+MDE 54, MTH 155+MDE 55, MTH 161+MDE 61
3.0 + HS GPA without HS Algebra 2	MTH 111, MTH 132, MTH 154, MTH 155, MDE 60
3.0 + HS GPA with HS Algebra 2	MTH 111, MTH 132, MTH 154, MTH 155, MTH 161, MTH 167
Course	Minimum Placement Requirement**
MDE 10	1.99 or lower HS GPA
MDE 60	2.0 + HS GPA without HS Algebra 2
MTH 111, MTH 132	2.0 HS GPA without HS Algebra 2
MTH 154 + MDE 54	2.0-2.99 HS GPA with HS Algebra 2
MTH 154	3.0 + HS GPA without HS Algebra 2
MTH 155 + MDE 55	2.0 - 2.99 HS GPA with HS Algebra 2
MTH 155	3.0+ HS GPA without HS Algebra 2
MTH 161 + MDE 61	2.0-2.99 HS GPA with HS Algebra 2

MTH 161	3.0 + HS GPA with HS Algebra 2
MTH 167	3.0 + HS GPA with HS Algebra 2

SAT/ACT/GED Scores for Math Placement***

Test	If you scored...	You may enroll in...
SAT-Math	500 or above	MTH 111, MTH 132, MTH 154, MTH 155, MTH 161, MTH 167
SAT-MTH	470-490	MTH 111, MTH 132, MTH 154, MTH 155, MTH 161 + MDE 61
ACT-Subject Area Test Math	18 or above	MTH 111, MTH 132, MTH 154, MTH 155, MTH 161, MTH 167
ACT-Subject Area Test Math	17	MTH 111, MTH 132, MTH 154, MTH 155, MTH 161 + MDE 61
GED-Math	165 or above	MTH 111, MTH 132, MTH 154, MTH 155, MTH 161 + MDE 61
GED-Math	155-164 range	MTH 111, MTH 132, MTH 154 + MDE 54, MTH 155 + MDE 55, MDE 60
GED-Math	154 or below	MDE 10

* High school GPA (HS GPA) is valid for five (5) years after the date of high school graduation. Students who completed high school 6 or more years ago may be placed through informed self-placement. Placement into non-gateway courses (e.g. MTH 162, MTH 245, MTH 261, and MTH 263) may be done at the discretion of the college.

** Minimum placement requirements apply to students who completed high school five years or less ago.

*** SAT, ACT, and GED test scores are valid for five (5) years after the date of the test.

Table E - Student English Course Placement

High School Grade Point Average (HS GPA) for English Placement*

If you have...	You may enroll in...
6 or more years since high school graduation	Informed Self-Placement
Less than 2.0 HS GPA	EDE 10. ESL students should take any or all of ESL 41, ESL 42, CST 100
2.0-2.99 HS GPA	ENG 111 + EDE 11; ENG 115. ESL students may take ENG 111 + ESL 95.
3.0 + HS GPA	ENG 111 or ENG 115. ESL students may take ENG 111 + ESL 95.

Course	Minimum Placement Requirement**
EDE 10. ESL student should take ESL 41, ESL 42, and CST 100.	1.99 or lower HS GPA
ENG 111 + EDE 11. ESL students may take ENG 111 + ESL 95.	2.0-2.99 HS GPA
ENG 111	3.0+ HS GPA
ENG 115	2.0+ HS GPA

SAT/ACT/GED Scores for English Placement***

Test	If you scored...	You may enroll in...
SAT-ERW, Evidence-Based Reading and Writing	480 or above	ENG 111
SAT-ERW, Evidence-Based Reading and Writing	400-470 range	ENG 111 + EDE 11. ESL students may take ENG 111 + ESL 95.
SAT-ERW, Evidence-Based Reading and Writing	Below 400	EDE 10
ACT, Subject Area Tests English and Reading	18 or above	ENG 111
ACT, Subject Area Tests English and Reading	15-17 range	ENG 111 + EDE 11. ESL students may take ENG 111 + ESL 95.
ACT, Subject Area Tests English and Reading	14 and below	EDE 10. ESL students may take ESL 41, ESL 42, CST 100.
GED-English	165 or above	ENG 111. ESL students may take ENG 111 + ESL 95.

* High school grade point average (HS GPA) is valid for five (5) years after the date of high school graduation. Students who completed high school 6 or more years ago will be placed through informed self-placement.

- ** Minimum placement requirements apply to students who completed high school 5 or less years ago.
 *** SAT, ACT, and GED test scores are valid for five (5) years after the date of the test.

English as Second Language

Students who have English as their second or other language should consider the following courses to support their successful transition into curricular study in English.

ESL Optional Placement

Students will gain the most benefit from taking all three classes in this level. However, they may select one or more depending on their skill level. Students enrolled in 2 or more years of ESL in U.S. high school will find these courses beneficial. Adult students who have lived in the U.S. for less than three years will find these classes very helpful for long term academic success.

English as a Second Language Table

Courses	Description
ESL 41 Composition	Students who need work on academic writing from paragraphs to essays, grammar review, and technology skills for writing.
ESL 42 Reading	Students who need work on reading comprehension and vocabulary development.
CST 100 Principles of Public Speaking	Students who need work on speaking, pronunciation, and making presentations.
ESL 95 taken with ENG 111	Students who feel they need extra support in writing English compositions, reading comprehension, and vocabulary development should take this support class along with their ENG 111 class.